The student will describe and compar	Name
The student will describe and compare data, using ratios, and will use appropriate no	SOL Quiz 6.1 Ratios

and a:b. stations, such as $\frac{a}{b}$, a to b,

6	И			4	ω	2	⊢
Color the circles and squares below to show the following: The ratio of squares to circles is 18 to 24 OOOOOOOOO OOOOOOOOOOOOOOOOOOOOOOOO	A container holds 20 total marbles. There are 13 red marbles and the rest are blue. Write the ratio of blue to red marbles all three ways.	C) There are exactly 12 red chips and 10 black chips. D) There are exactly 30 red chops and 24 black chips.	A) There are exactly 9 red chips and 3 black chips.B) There are exactly 24 red chips and 30 black chips.	A bag contains red chips and black chips. The ratio of red chips to black hips in the bag is 4 to 5. Which of the following statements could be true?	Beth went to a petting zoo with 23 animals. 9 were goats, 6 were sheep, and the rest were dogs. What is the ratio of dogs to goats?	Mrs Turlington has 9 boys and 12 girls in her class. What is the ratio of girls to total?	A container holds 20 total marbles. There are 13 red marbles and the rest are blue. Write the ratio of blue marbles to red marbles.

The student will

- c) demonstrate equivalent relationships among fractions, decimals, and percents; and
 d) compare and order fractions, decimals, and percents.
- Which ratio is equivalent to 1.7?

≻ 7

, 100 17

Ü . 1_____

> <u>D</u> 10 17

 \sim What percent of the triangles is shaded?



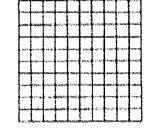
20%

15% Ö 40%

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ω

1. Model 35% on the grid provided. Write as a decimal and as a fraction in simplest form.



Ö

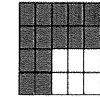
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4 What percent represents that portion of the circle that is shaded?



What decimal represents the shaded part of the figure?

ъ



σ Which ratio correctly represents 7%?

A) 0.7

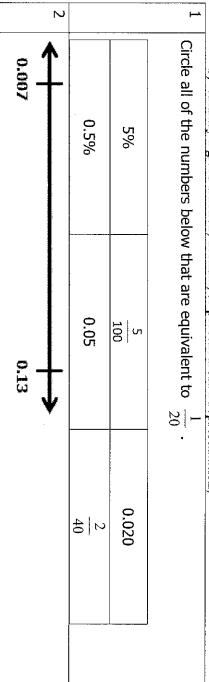
В) 100

D) 0.007

NO CALCULATOR

The student will

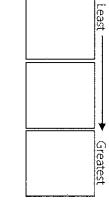
- a) investigate and describe fractions, decimals, and percents as ratios;
 b) identify a given fraction, decimal, or percent from a representation;

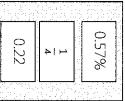


number line. Select all of the numbers that lie between 0.007 and 0.13 and plot them on the

he numbers in order from least to greatest.	0.7	0.120	
least to greatest.	0.031	0.04	
	0.02	0.0013	

ω List th





4 Which of the following statements are true?

A.
$$.0134 = 13.4\%$$

C.
$$64\% = \frac{100}{64}$$

 $\overline{\omega}$ $0.03 = \frac{1}{3}$

- D 10 Н 0.9
- ۲٦ Which of the following numbers is between $\frac{3}{25}$ and $\frac{1}{4}$ on a number line?
- ⋗ 4 | 10

B. 1 3

 \mathbf{O} 8 | 7

D. $\frac{4}{20}$

Which of the following statements is not true?

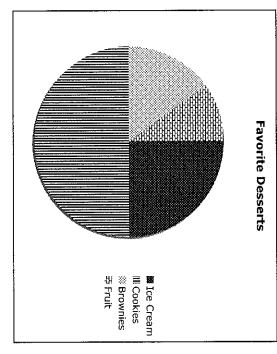
φ

- \triangleright .159 = 15.9%
- Ω $0.33 = \frac{1}{3}$
- Ċ $45\% = \frac{9}{20}$
- Ö 7 100 $_{\bar{}} = 0.7$

Multiple Circle Graphs

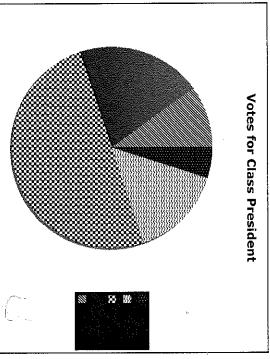
Directions: Use the circle graphs to answer the questions.

Use this graph for questions 1-3.



- 1. What percent of people chose ice cream as their favorite dessert?
- 2. Which was liked more, brownies or fruit as a dessert in this set of data?
- 3. What percent of people chose cookies as their favorite dessert?

Use this graph for questions 4-6. This is from a vote of 100 6th grade students.



- 4. How many votes did Shemya receive?
- 5. How many votes did Eddi receive?
- 6. If Mike got 30 more votes, would he win the election? Explain your answer.

- The student will
 a) identify and represent integers;
 b) order and compare integers; and
 c) identify and describe absolute value of integers.

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Put the following in descending order 18, -7, 0, -3, 6	represents 1 represents 1	Based on the information given, is the	-39	∞	Circle each number t	13	$\frac{13}{1}$	Circle each number t	19	15	Circle each number	-12 $\frac{10}{2}$ 13.2	Circle the numbers that are integers.
descending order 18, -7, 0, -3, 6		ation given, is the	$\frac{8}{32}$	15 3	Circle each number that is NOT an integer.	$\frac{1}{13}$	-13	Circle each number that has an absolute value of 13.		-6	Circle each number that is between 17 and -5	25.0 53 4	hat are integers.
			0	18		0	6	ue of 13.	4	-10	-5		